

“BRAIN PATHWAY BUILDING”

Bearing in mind that students are not little adults, and don't have the capacities as yet to think through and retain knowledge on their own, included in all the planners are methods to assist them to do this.

To help students achieve high level learning outcomes it is essential to provide them with an array of tools and strategies that :-

- enable the building of pathways and patterns in students' brains.
- clearly set out visible steps to follow in the learning and remembering processes.
- are student centred and encourage them to make connections with the learned material and their worlds.

The following focuses provide students, parents and teachers with enabling techniques to scaffold students' thinking to achieve high level learning outcomes.

Junior pgs. 24, 78, 140

Middle pgs. 82, 147 – 149

Senior pgs. 84, 129- 131

Should you have any queries or concerns regarding your son/daughter's progress please do not hesitate to contact his/her Year Level Co-ordinator/Advisor.

“You see things and you say “why”? But I dream things that never were, and I say “why not”? George Bernard Shaw