

“NUMERACY AND LITERACY”

To maximise their opportunities in today’s society, students must possess competent numeracy and literacy skills. In all three planners, sections addressing both of these areas have been included to build the students’ skills.

In the Junior, Middle and Senior planners there is a weekly “*Vocabulary Builder*”, “*Parts of Speech*” and “*Spelling Rules*” to enhance the students’ vocabulary and spelling.

The best approach is for the students to look up the meaning of the word, use it in a sentence and then spell it to one of the family.

Numeracy is catered for in both the Junior and Middle planners.

In the Junior planner there are essential basic number skills that are set weekly and followed up by a monthly problem solving exercise. There are also weekly “*Multiplication Tables*” pg. 151– 153 and “*Spelling /Numbers Skills Records*” pgs 182 – 183. In the Middle planner there are weekly problem solving exercises to extend and enhance the students’ ability to think logically through a series of steps.

In the *Junior* planner there are two focuses which address these areas:-

<i>Maths: Number Skills</i>	pg. 84
<i>Spelling</i>	pg. 100

The family is encouraged to become involved in the completion of these numeracy skills, spelling and problem solving exercises.

Also, in the planners are three additional focuses to enhance the students’ Numeracy and Literacy skills :

	<i>Junior</i>	<i>Middle</i>	<i>Senior</i>
<i>Multiplication Tables</i>	pg. 151-153	-	-
<i>Maths Laws, Formulae, Symbols</i>	pgs. 130-131	pgs. 132-134	pgs. 154-155
<i>Parts of Speech</i>	pgs. 136-137	pgs. 140-141	pgs. 162-163
<i>Spelling Rules</i>	pgs. 138-139	pgs. 142-143	pgs. 164-165

Should you have any queries or concerns regarding your son/daughter's progress please do not hesitate to contact his/her Year Level Co-ordinator/Advisor

“Difficulties are stepping stones to success” Anon.