

“PARENT-TEACHER COMMUNICATION”

The most proven and dependable way of assisting students to apply themselves consistently and to their potential, is for the school and home to have open, trusting and transparent communication lines; a learning partnership, striving for the one purpose, the very best opportunities and outcomes for our students..

In the planners there are sections for this very purpose, titled *“P-T Communication”*.

As much communication as possible is encouraged through the planners. A workable strategy is to write a note to a specific teacher in the planner and ask your son/daughter to have the note initialled by the teacher involved.

Similarly, when notes are sent home in the planner, you are requested to initial the note and write a response if you believe that it’s appropriate.

Also in class, teachers are encouraged to frequently write comments relating to your son/daughter's progress in the planners. You are requested to initial them to ensure the maintenance of clear and open communication lines between home and school.

An area is provided for both parents’ and teachers’ signatures at the conclusion of each week and a positive exercise is to make it the students’ responsibility to obtain these signatures.

Students' interest and willingness to learn increases considerably when they know that their parents and teachers communicate often about their progress.

Should you have any queries or concerns regarding your son/daughter's progress please do not hesitate to contact his/her Year Level Co-ordinator/Advisor.

"Minds are like parachutes, they only function when they are open" Thomas Dewar