

"TEACHERS"

As discussed earlier, the **Team** approach will produce the very best outcomes for all members of the School Community. One group of key players in the learning partnership are your son/daughter's teachers.

All parents are enthusiastically encouraged to contact their children's teachers if they have any queries or concerns regarding their children's progress. This includes difficulties with learning, regularity and quantity of home learning, more challenging material, etc.

Also, it is critical for parents to be aware of the damaging effects to their children's education that non-essential **absences** have, eg, baby sitting younger brothers/sisters, shopping, family outings during school time, a day off for their birthday etc.

It is vital to instil in students a realisation that their teachers are there for them, genuinely want to see them develop and have the expertise to bring out the best in them. It is important for students to make the most of their teachers' talents and work with them. Adopting an enthusiastic team approach to learning will produce rewarding outcomes for all involved.

One of the most important things for students to take on board is to honestly accept their teachers' advice, just as they do with their sports coaches. Their teachers are **learning coaches**. All too often, they see this advice as criticism, don't act on it and their progress is adversely effected.

Also, it is beneficial for students to realise that just like themselves, teachers too are all individuals; they organise and teach their classes in a variety of ways. Knowing each of their teacher's methods will be a huge advantage for students.

There are focuses specifically designed to address these issues in the Junior, Middle and Secondary planners:-

Junior	Teachers	pg. 50
Middle	Teachers	pg. 54
Senior	Teachers and Listening	pg. 56

Should you have any queries or concerns regarding your son/daughter's progress please do not hesitate to contact his/her Year Level Co-ordinator/Advisor.

"Teachers open the door, but you must enter yourself." Anon